

Date: October 2023
Review date: October 2024
Responsibility: AP, HB

Bishop Challoner School



THE EARLY YEARS FOUNDATION STAGE BEHAVIOUR MANAGEMENT POLICY



Bishop Challoner School

The Early Years Foundation Stage Behaviour Management

No corporal punishment will ever be threatened or used in any circumstance.

At Bishop Challoner, all members of staff in the Early Years department are familiar with the principles behind the Personal, Social and Emotional areas of development in the EYFS curriculum. We all strive to lead our pupils towards the Early Learning Goals by providing positive role models and by practising minimum intervention with maximum observation. Intervention, when necessary, (e.g. when there is a danger of physical harm), can take several forms, according to the judgement of the adult. There could be a timer provided to allow the sharing of a toy; there could be an adult to listen to both children explaining their anger or frustration, or an adult leading a child to a different group of friends or alternative activity. These are examples of routine strategies.

The emphasis on rewarding the positive and on encouraging all children to see things from the other's point of view are both considered very important in our daily educative process.

In order to be consistent in our approach (in the event of adverse behaviour), the Pre-Preparatory staff use three main expressions:-

- Dangerous
- Not kind
- Sensible / Not good behaviour / Not good listening

As the year progresses, the children will be encouraged to resolve minor conflicts by using a set pattern of phrases, enabling them to express how they are feeling. These are:-

- When you.....
- It made me feel.....
- I need you to..... Children are encouraged to "use their voice" to ask for support or to resolve conflicts

This empowers the children to deal with their own conflicts. If this proves ineffective, the staff will of course step in to de-fuse the situation. When a pupil enters the Reception Class, he/she is introduced to the idea of 'school rules', to become a full member of the 'Challoner family'. Rules are hung up around the classroom, and we also have "Golden Rules" assemblies. 'Golden Rules' are the basis of the EYFS School's Behaviour Policy, and are applicable to the Reception Class.

'The Golden Rules' and Codes of Conduct:

In EYFS and Years 1 and 2, children follow the 'Golden Rules':

1. Always treat others as you would like to be treated.
2. Always be polite and well mannered.
3. Always listen to adults at school and do as you are asked.
4. Look after your own and other people's belongings.
5. Keep yourself and your surroundings tidy.

Any concerns about children, medical, social, academic or friendship issues mentioned by parents/carers, are shared by the Head of EYFS with EYFS staff

Where behaviour continues to be undesirable, parents and staff will work together to encourage continuity between home and Pre-Preparatory. This may or may not require further referral to other agencies for support and guidance. The use of ABC charts and other observational tools will be implemented to try to establish patterns or behaviour, so as inform support strategies. It may be necessary to produce a behaviour plan, with the support of parents/carers. Where children's behaviour is physically challenging and they are at risk of hurting themselves, or others, they may need to be gently removed from the situation, as a last resort. If these measures are necessary, then parents will be notified.

Children who continue to exhibit unwanted behaviour, particularly that which is physical, may be asked to reduce sessions or have their continued attendance reassessed. Continued good behaviour is a pre-requisite for consideration for entry into Reception class at Bishop Challoner, children who do not exhibit this may not be offered a place or have their offer of a place withdrawn by the school. Bishop Challoner School's Biting Policy specifically addresses behaviour that includes biting.

Excellent behaviour from children in reception is also rewarded by a tick on the child's individual chart, once a child has gained fifteen ticks on their chart they receive a certificate which is sent home. If members of staff feel that there is a child that has particularly tried hard in all the aspects of learning, their efforts will be acknowledged by the whole Preparatory Department in our weekly assembly and published in the weekly Challoner update.

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